

**\*D = DIRECT**

- Activate your students thinking with a review of the reasons the settlers were forced to leave the Scottish Highlands and the most important ideas that came out of their discussion of philanthropy.
- Tell them this passage tells of Lord Selkirk's first meeting with the Settlers in the Red River Selkirk Settlement in 1817.
- Ask students to predict what Lord Selkirk might want to tell the settlers in this meeting and why. Remember to use open-ended questions to prompt their predictions

**R = READING.** As the passage is being read, stop at points that are appropriate for your students to review what has been read and to refine their predictions. This process should be continued until the whole passage has been read.

**T = THINKING.** Children can be motivated to think about their thinking if prompted to verify or modify their predictions by finding supporting statements in the text. The teacher asks questions such as:

- What do you think about your predictions now?
- What did you find in the text to prove your predictions?
- What did you we read in the text that made you change your predictions?